Sample Report Card Comments

Participation/Behavior/Attitude

Positive

• Takes an active role in discussions.
• Consistently cooperates with the teacher and other students.
• Listens well and shares ideas frequently.
• Works democratically with peers.
• Shows self-confidence in…
• Works well in groups, planning and carrying out activities.
• Follows directions well.
• An enthusiastic learner who enjoys school.
• Tackles new challenges with a positive attitude.
• Has a positive attitude about school.
• Consistently makes good choices during the school day.
• Shows respect for peers and teachers.
• Transitions easily between classroom activities and is not a distraction to others.
• Is sensitive to the thoughts and opinions of others.
• Is a leader and positive role model for students.
• Is enthusiastic about participating.
• Takes an active part in discussions about (topic).
• Speaks with confidence.
• Volunteers often.
• Has a great sense of humor and enjoys our class assignments.

Needs Improvement

• Has difficulty staying focused and on task.
• Needs to actively participate in classroom discussion.
• Needs to work on not distracting others during class.
• Is learning to be careful, cooperative, and fair.
• I would like to see him/her work on…
• One area for improvement is…
• Eager to participate in class but needs to raise his/her hand.
• Is becoming more independent when completing class assignments.
• Needs frequent reminders to stay focused throughout the day.
• When motivated, does well on class assignments.
• Needs to work on following written and oral directions.
• Needs to actively participate in classroom discussions.
• Frequent absences are affecting (name’s) schoolwork.
• Needs to work on treating others with respect.
• Needs to work on completing homework assignments on time.
• Frequently comes to class unprepared.
• Often seems tired at school.
• Gets upset easily when (topic).
• Although __________’s growth in social skills and maturity is continuing, it is not consistent.
• __________ continues to make nice progress this year concerning his/her attitude in the classroom and on the playground.

Time Management/Work Habits

Positive

• Uses class time wisely.
• Is a self-motivated student.
• Completes work on time.
• Is very organized.
• Demonstrates problem-solving skills and is persistent.
• Has done a great job facing and overcoming big challenges this year.
• Is very responsible and turns in work on time.
• Is a flexible learner and adapts to changes easily.
• Has made improvements in the area of…
• Has strengthened his/her skills in…

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**Needs Improvement**

- Does not complete assignments on time. Seems unable to finish.
- Is encouraged to use time wisely to finish tasks in the time required.
- Struggles to stay organized and find appropriate materials (paper/pencil).
- Needs to slow down to improve the quality of his/her work.
- Is not working to full potential.
- Is easily distracted.
- Needs to listen and follow directions more carefully.
- Grades are suffering because of missed assignments.
- Would benefit from…

**Growth Mindset**

- Has demonstrated very good progress this year.
- Is learning how to be a better listener and takes direction well.
- Has worked very hard this year and has made strong gains in the area of __________.
- Has shown great improvement with __________.
- Is progressing nicely and shows consistent improvement in many areas of schoolwork, including __________.
- Is learning to be cooperative when working in groups.
- Is developing more positive ways to interact with others.
- Is listening to directions more carefully.
- Has continued to make steady progress with…
- Has shown noticeable improvement in…

**General Subject Area Comments**

**Reading**

- Has good reading and decoding skills.
- Is reading well at level…
- Uses reading strategies to increase his/her reading comprehension.
- Is reading smoothly and with good expression.
- Struggles with reading comprehension.
- I would like to see (name) read for 15 minutes each night.
- Is choosing books that are too simple for his/her level.
- Has difficulty using reading strategies to decode new words.
- Needs to learn basic sight words to improve decoding skills.
- Needs to build reading vocabulary.

**Math**

- Uses various strategies to solve one- and two-step word problems.
- Demonstrates a good understanding of math concepts.
- Demonstrates strong problem-solving skills.
- Has strengthened his/her critical thinking and problem-solving skills.
- Has difficulty understanding/solving word problems.
- Understands skills and strategies but has a difficult time explaining processes.
- Would benefit from memorizing math facts.
- Has difficulty solving multi-step problems.
- Needs to slow down and check work.
- Memorizing basic math facts would be helpful to…

**Writing**

- Is willing to learn new writing skills and quickly applies these skills within his/her writing.
- Understands and applies the correct use of punctuation within writing.
- Writing is clear and follows grammar and punctuation rules.
- Enjoys writing stories and can construct unique and interesting sentences.
- Is able to create clear and effective writing that is interesting to read and easy to comprehend.
- Has shown great improvement with his/her writing skills and is consistently increasing his/her writing comprehension and techniques.
- Has difficulty writing clear and understandable sentences.
- Words are often misplaced throughout his/her writing.
- Frequently displays grammatical errors within his/her writing.
- (Name) needs to slow down and review his/her writing.